

**ABSOLUTE RATING:** Below Average  
**IMPROVEMENT RATING:** Unsatisfactory

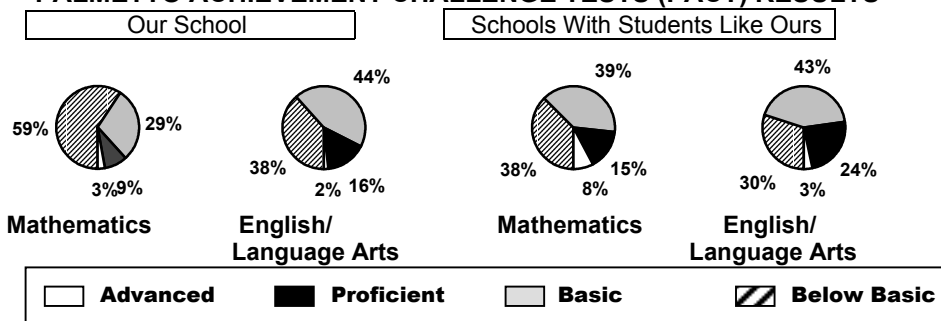
Number of middle schools with students similar to ours: 56. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to good.

#### RATINGS OVER A 4-YEAR PERIOD

**2001** Absolute Rating Below Average Improvement Rating Unsatisfactory  
**2002**  
**2003**  
**2004**

(Definitions of School Rating Terms on Page 4)

#### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

#### PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=745)</b>	61.7%	40.9%	N/A	N/A
Students with disabilities other than Speech (n=140)	40.7%	15.7%		
Students without disabilities (n=569)	70.8%	49.6%		
<b>Gender</b>				
Male (n=364)	62.6%	46.3%		
Female (n=345)	67.2%	39.4%		
<b>Ethnic Group</b>				
African American (n=314)	49%	23%		
Hispanic (n=N/A)	N/A	N/A		
White (n=393)	77.4%	58.5%		
Other (n=2)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=305)	47.2%	23.2%		
Pay for lunch (n=403)	78.2%	57.6%		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,367	N/A	\$5,096	\$5,127
• Prime instructional time	88%	Down from 94.2%	90%	89.6%
• Student-teacher ratio in core subjects	18.2 to 1	N/A	21.1 to 1	21.4 to 1
<b>STUDENTS (n=874)</b>				
• Attendance rate	94.5%	Down from 100%	95.7%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	9%	N/A	4.7%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	8.7%	N/A	4.1%	4.0%
• Retention rate	12.9%	Up from 9.9%	4.5%	4.5%
<b>TEACHERS (n=68)</b>				
• Professional Development days per teacher	8.4 Days	Up from 7.9	8.2 Days	8.0 Days
• Attendance Rate	95.1%	Down from 95.8%	95.5%	95.2%
• Teachers with advanced degrees	45.6%	Down from 53.1%	44.9%	45.8%
• Continuing contract teachers	75%	Down from 92.2%	81.3%	80.8%
• Teachers with out-of-field permits	2.9%	Up from 0%	2.2%	2.4%
• Teachers returning from the previous school year	81.1%	Down from 83%	86.2%	83.7%
• Average teacher salary	\$35,348	Up 1.4%	\$37,620	\$37,455

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dropout rate	1%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	69.1%	N/A	60.3%	61.5%
• Principal's years at the school	1	N/A	3	3.0
• Parents attending conferences	86.4%	N/A	79.6%	78.2%
• Opportunities in the arts	Excellent	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	30.4%	Down from 34.3%	42.7%	45.8%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	10.5%	Down from 13.6%	4.3%	4.5%
• Suspended or expelled	32	N/A	14	15
• Enrolled in high school credit courses	5.6%	N/A	13.3%	13.2%
• Gifted and talented	7.7%	Up from 7.6%	15%	12.1%
• With disabilities other than speech	25.4%	Up from 21.3%	14.1%	13.6%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

What a dynamic year it has been! With the arrival of new staff, the school community has adjusted well to change. I look back over the year and truly appreciate the work put forth by the School Improvement Council. This council, which is comprised of parents, teachers, law enforcement, and administrators, set out this year to make a positive impact on Southside. As you will read in this report, the council did just that!

The council worked on 4 performance goals:

1. Student performance on standardized test scores will increase.
2. Students will be exposed to the South Carolina Standards of Learning.
3. Students will demonstrate technological skills as part of the technology plan.
4. Students will demonstrate knowledge of the Character Education Initiative.

Some of our accomplishments in these areas include:

The Extended Day Program was started. We had approximately 250 students participate this year.

We had several teachers apply for National Board Certification.

We started Project Wisdom on our new live morning show. Project Wisdom had daily character-based thoughts for students each morning.

We started "PACT ATTACK" every morning, which exposed students to both the standards on the PACT test as well as the types of questions that are asked.

We rewarded students for good behavior each month.

We continued and enhanced our participation in the Character Education Initiative.

We were accredited by the Southern Association of Colleges and Schools

Other achievements:

This year's Teacher of the Year for Southside is Mrs. Susan Rae. She teaches English/ Language Arts and represents Southside very well. She was runner-up for the Florence School District One Teacher of the Year award. We are very proud of her!

We were awarded several grants this year. Some of them include: Nike Foundation grants, The Dizzy with Jazz grant, a Reading Renaissance grant, and the Swinging with Seniors grant.

There were many people who put forth much effort to make this year successful. Thanks to all of you who invested your time and energy into Southside!

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	67.2	56.0	(Avail. 2002)
Satisfied with social and physical environment	61.9	65.0	
Satisfied with home-school relations	31.3	73.7	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2101022

Southside Middle  
200 Howe Springs Road  
Florence, SC 29505-5008

Grades 7-8 Middle School

Enrollment: 874 Students

**Principal**

Mr. Erik Lowry 843-664-8467

**Superintendent**

Joseph Staton Nelson 843-673-1106

**Board Chair**

Doris D. Lockhart 843-662-9907



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Unsatisfactory



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)